

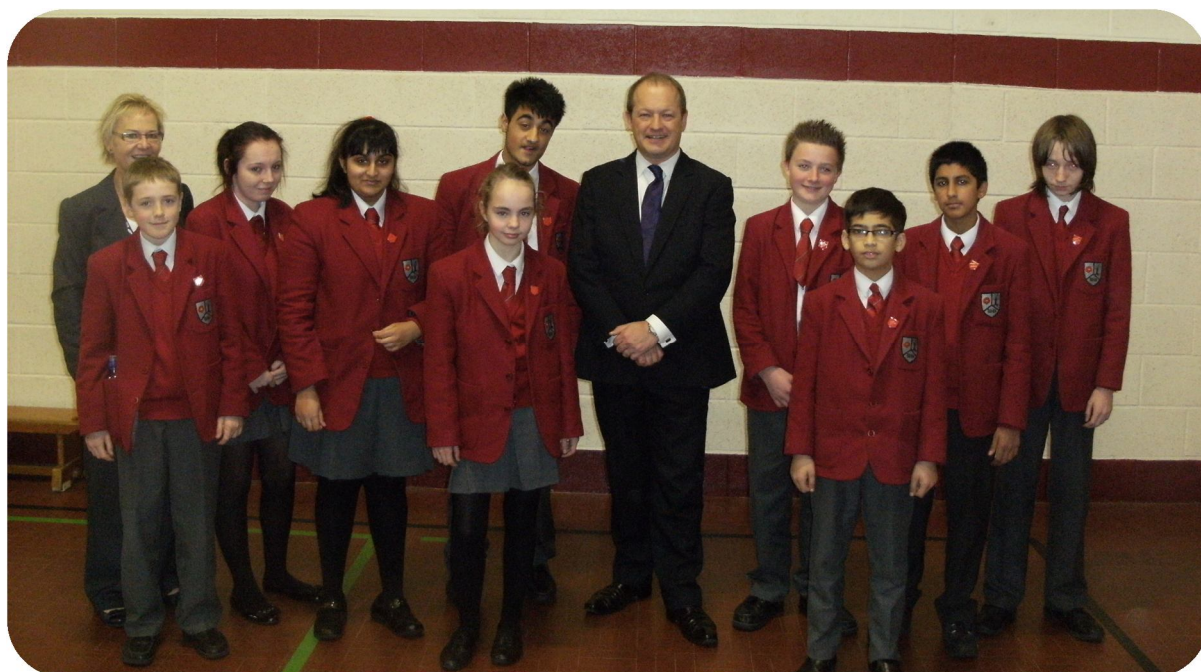
# BEECH HOUSE SCHOOL

- Beech House School is a co-educational day school for pupils aged from two to sixteen. The school aims to blend the best of traditional education with the skills and resources of modern times, to ensure that pupils' talents are exercised to the full. Emphasis is placed on developing a 'school family' which values all its members, and on encouraging pupils to develop their confidence and to achieve academically, and in a wide range of activities. The quality of pupils' personal development is outstanding. It is a significant strength of the school, and reflects the school's aim to provide a family school where all members of the community are respected. The school fulfil its aims to provide an environment in which pupils can develop as confident individuals. Systems for pastoral care work well and teachers provide effective guidance for pupils. The pupils benefit from the care provided by form teachers who play an important role in the support of individual pupils. Senior managers are always available to help if necessary, and in the family atmosphere of the school, all staff share in caring for pupils. The quality of governance, management and leadership ensures that the school is successful in meetings its aims.

The pupils' achievement is supported by their positive attitudes to learning, and the excellent relationships across the school. The quality of pupils' personal development is outstanding, underpinned by the supportive pastoral care system. The pupils are courteous they express their pride in the school and their achievements.



Arrangements for welfare, health and safety work well and ensure that pupils feel safe in the family environment where all members of the community are respected. The curriculum is consistent with the school's aims. It has a positive impact on the pupils' achievement and their personal development. It is broad and sufficiently balanced to provide pupils of all abilities and ages with experiences in a wide range of activities and subjects to match their interests and needs. At every stage, the pupils' experiences are enriched by a good range of visits and workshops. They undertake field work and visit places of interest. They gain independence through residential trips at home and overseas. The pupils' spiritual development is strong. Their understanding of the non-material world is developed through aspects of the curriculum such as art and music, and they consider relevant issues in PSHE. A particular feature of the school is the way that individual and team success is celebrated at every possible opportunity so that pupils of all ages are confident and have high levels of self-esteem.





The pupils' moral development is excellent. They have a clear sense of right and wrong from a young age. Older pupils are quick to support younger ones around the school. The pupils recognise the importance of appropriate rules for the smooth running of the community and articulate clearly their role in sharing in making it a good place to be. The pupils are extremely well developed socially, and enjoy having frequent opportunities to take on responsibilities. The house system and the many activities on offer in the school provide pupils with plenty of occasions to work together across the age range. Older pupils organise fund-raising events and assist in sports activities. The pupils develop a strong awareness of their own and other cultures. Aspects of the curriculum provide pupils with an understanding of other cultures through work in religious education, music, art and geography. The harmonious atmosphere of the diverse pupil body demonstrates the respect shown for those who come from different traditions and faiths. The pupils also benefit from visitors who share their knowledge of life, public institutions and events beyond Britain.

They benefit from good teaching by knowledgeable teachers. Pupils demonstrate good levels of understanding, knowledge and skills across the whole curriculum. They listen well and read fluently.



Their writing skills are of a high standard. Creative writing, including poetry, is a particular strength. Pupils of all ages are articulate and enjoy exchanging their views in discussions with their peers and each other. The pupils apply their numerical and scientific knowledge confidently in a range of situations. Their investigative skills are well developed through work in science, design and technology (DT) and art. Their physical development is excellent. Pupils are able to undertake research, and demonstrate effective independent thinking skills. The pupils' achievement is supported by their positive attitudes to learning, and the warm relationships they enjoy with each other and their teachers. At all ages, pupils are enthusiastic and keen to answer questions and reason logically. They listen carefully in lessons, and work well individually and collaboratively.

A wide range of extracurricular activities gives pupils excellent opportunities. Many pupils enjoy significant individual and team success in a wide range of activities. A high proportion of pupils, this year 70%, represent the school. The school currently offers eighteen different sports. In the last academic year the school has had success at a local, regional, national and international basis in fourteen. This success is mirrored in the arts, science and music.

